

CREDENTIALING QUIZ

ARE THESE FACULTY QUALIFIED

There's a hot topic on campus: faculty qualifications, or what accrediting bodies often call credentialing. While the vast majority of faculty are qualified to teach based on their academic degrees, some faculty (think adjuncts or those in health sciences or business) may be qualified based work experience, licenses, certifications or other qualifying activities.

How easy is it to decide?

Test your knowledge. Are these faculty members qualified?



YES NO

Dr. Francis Weaver possesses a Ph.D. in Philosophy from a regionally-accredited university. He is teaching reading and is the faculty chair for the Quality Enhancement Plan (QEP) which is related to improving reading scores at the college. There are no courses with REA prefixes on his transcript; however, the college has provided a list of reading outcomes and matched his philosophy course work to each of the reading outcomes.



YES NO

Ms. Victoria DeLaRosa earned a Master of Arts in Modern Languages from the Universidad Inca Garcilaso de la Vega located in Lima, Peru. She earned nine graduate semester hours in Spanish and nine graduate semester hours in Portuguese. All of her graduate courses, with the exception of Portuguese, were taught in Spanish. She would like to teach SPN 1120, Beginning Spanish I, and SPN 1121, Beginning Spanish II.



YES NO

Dr. William Doolittle is a practicing Veterinarian who holds the Doctor of Veterinary Medicine. He is teaching Anatomy and Physiology in an associate degree nursing program.



Dr. Janine Woods earned her Ph.D. in Sociocultural and Linguistic Anthropology. She has spent years researching language and technology and has published numerous papers on this topic. She recently moved to teaching courses in the newly developed program of Human-Computer Interaction (HCI) and Artificial Intelligence (AI)—the study of how people interface with computers.

YES NO



Dr. Calvin Brandt is a faculty member in the music department. He is an accomplished concert pianist who regularly travels the world to perform. His Ph.D is in the field of Music Composition with a significant amount of graduate level coursework in music theory and in accompanying. He primarily teaches introductory courses in theory and composition but he also teaches several advanced piano performance courses.

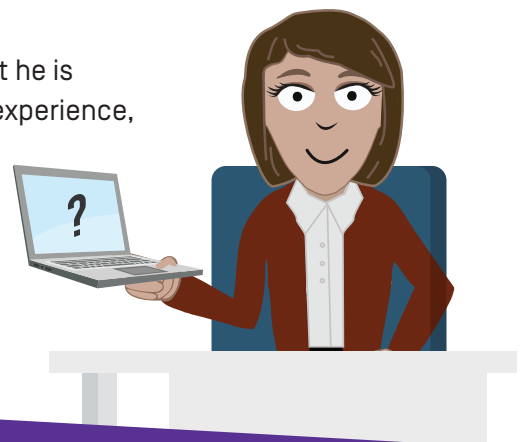
YES NO

**Did you have a hard time deciding whether each faculty member is qualified?
You're not alone—because it truly depends on the situation!**

HOW DO YOU DECIDE?

There is no “one size fits all” in credentialing, so universities must define their own qualification policies, apply them consistently and defend their teaching assignment decisions based on their policies.

For example, Dr. Brandt’s institution may have determined that he is qualified to teach piano courses because of his performance experience, including a long repertoire list and consistent performance schedule. The university should be able to define the specific experiences or requirements that qualify an individual and apply them uniformly.



SCHEDULE A CREDENTIALING CONSULTATION

The way your institution documents faculty qualifications will depend on the level of detail needed to satisfy accreditors and other stakeholders.

We're here to help. [**Contact us today for free a credentialing consultation.**](#)